Mehmet MART

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Education

2014-2018	PhD Education at Plymouth University, UK
2012-2013	MA in Education (Early Years) at University of Reading, UK
2006-2010	Bachelor's Degree in Teacher Training at Preschool level at Gazi University, Türkiye

Experience

April 2025-	President of OMEP Türkiye
April 2024-	Associate Professor at Necmettin Erbakan University, Konya, Türkiye
September 2022- Jan. 2026	Research Fellow at the University of Plymouth, Plymouth, UK.
September 2022-April 2024	Assistant Professor at Necmettin Erbakan University, Konya, Türkiye
October 2021-Sept. 2022	Visiting Post-Doctoral Researcher at The University of Plymouth, UK.
December 2018- Sept. 2022	Lecturer at Necmettin Erbakan University, Konya, Türkiye
March 2017- April 2022	Moderating Peninsula Research in Outdoor Learning (PRinOL) digest and mailing groups (via the University of Plymouth)
14 May 2020-7 July 2020	Moderating JCES (Journal of Childhood, Education and Society) Webinar Series.
August 2018-December 2018	Ministry of Education, Osmaniye, Türkiye
August 2017- December 2017	Research Assistant in Plymouth University for EYQIP (Early Years Quality Improvement Project) with Dr. Janet Georgeson
April 2016-May 2018	OelResNet (Outdoor & Experiential Learning Research Network) Digest organiser, Plymouth University, Plymouth, UK
October 2014-June 2017	MPhil/PhD student representative, Plymouth Institute of Education, Plymouth University, Plymouth, UK

June- August 2013	Crescent Under-fives school, Berkshire, Reading, UK (Volunteer kindergarten teacher)
December- January 2010	Sehit Necmettin Yildiz Primary School, Osmaniye, Turkey (Kindergarten teacher)
September- December 2010	Karaçarlı Primary School, Osmaniye, Türkiye (Kindergarten teacher)

Publications

Potuk, I., Evkaya, B. B., & **Mart, M.** (2026). Mathematics Beyond the Classroom: The Power of Out-of-School Activities in Early Childhood Education. *International Journal of Educational Research Review*, *11*(4), 360–376. https://doi.org/https://doi.org/10.24331/ijere.1970267

Mart, M., & Dinç, Ş. (2026). Okul Öncesi Eğitimde Matematik Etkinliği Uygulama Rehberi. In F. Alisinanoğlu (Ed.), *Okul Öncesinde Ritmik Adımlar: Matematik Eğitimi* (pp. 275–304). Mor Elma Akademi.

Mart, M. (2026). Bridging Theory and Practice: Out-of-School Learning in Preschool Teacher Training. International Journal of Early Childhood, 58(2), 651–669. https://doi.org/10.1007/s13158-025-00472-y

Mart, M., & Campbell-Barr, V. (2026). Mathematics in the early years curriculum. The Curriculum Journal, 37(2), 263–282. https://doi.org/10.1002/curj.349

Mart, M., & Kaya, G. (2026). The Combined Perspective: Assessing Early Childhood Daily Plans Through the Eyes of Teachers and Generative AI. International Journal of Early Childhood. https://doi.org/10.1007/s13158-026-00526-9

Duran Yılmaz, A., Simsar, A., & **Mart, M.** (2026). Refugee children and occupations: Reflections from teachers, children and parents. *Journal of Early Childhood Research*, *24*(1), 20–39. https://doi.org/10.1177/1476718X251359751

Mart, M., & Burghes, D. (2025). Maths in Early Childhood Education: An Analysis of Teachers' Beliefs. *Southeast Asia Early Childhood Journal*, *14*(2), 10–21. https://doi.org/10.37134/saecj.vol14.2.2.2025

Mart, M., Gessiou, G., & Waters-Davies, J. (Eds.). (2025). *Exploring the Pedagogy of Learning and Playing Outdoors: Questions of Purpose and Intention*. Routledge.

Mart, M. (2025). Decisive role of teachers and parents concerning outdoor activities. In M. Mart, G. Gessiou, & J. Waters-Davies (Eds.), *Exploring the Pedagogy of Learning and Playing Outdoors: Questions of Purpose and Intention* (pp. 44–55). Routledge.

İrioğlu, İ. İ., & **Mart, M.** (2025). Okul Öncesi Öğretmenlerinin Okul Bahçesindeki

Etkinliklerinde Esnek Materyallere Yer Verme Durumlarının İncelenmesi [Examination of Preschool Teachers' Use of Loose Part Materials in School Gardens During their Activities]. *Bolu Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi*, *25*(1), 1–27. https://doi.org/https://dx.doi.org/10.17240/aibuefd.2025..-1407639

Mart, M. (2024). Learning in and from Nature: Supporting Children's Development. In U. Ward (Ed.), *Supporting Early Childhood Practice Through Difficult Times: Looking Towards a Better Future* (pp. 203–215). Routledge. https://books.google.com.tr/books?hl=en&lr=&id=Q50WEQAAQBAJ&oi=fnd&pg=RA4-PT83&ots=yQtZsd8ilD&sig=E8Z2MQLnoX30O1b3u3IXmI7kw3s&redir_esc=y#v=onepage&q&f=false

Mart, M., Kesicioğlu, O. S., & Gökhan, S. (2024). Doğadan Bilime Biyomimikri Çalışmasının Okul Öncesi Çocukların Bilim Motivasyonlarına Etkisinin İncelenmesi [Examining The Effect Of Biomimicry Study From Nature to Science on Preschool Children's Science Motivation]. *Trakya Eğitim Dergisi*, *14*(3), 1896–1907. https://doi.org/10.24315/tred.1456051

Mart, M., & Kaya, G. (2024). Okul Öncesi Öğretmen Adaylarının Yapay Zekâya Yönelik Tutumları ve Yapay Zekâ Okur Yazarlığı Arasındaki İlişkinin İncelenmesi [The Examination of Preschool Teacher Candidates' Attitudes Towards Artificial Intelligence and Their Artificial Intelligence Literacy Relationship]. *Edutech Research*, *2*(1), 91–109.

Toran, M., **Mart, M.**, & Özden, B. (2024). Okul Öncesi Öğretmeni Mesleki Öz-Yeterlik Ölçeği Geliştirilmesi: Geçerlik ve Güvenirlik Çalışması [Development of Preschool Teachers' Professional Self-Efficacy Scale: Validity and Reliability Study]. *Yaşadıkça Eğitim*, *38*(1), 88–104. https://doi.org/10.33308/26674874.2024381664

Bardakcı, M. N., & **Mart, M.** (2023). Okul Dışı Öğrenme Ortamlarındaki Değerler Eğitiminin Okul Öncesi Eğitimde Uygulanması Açısından Değerlendirilmesi: Sistematik Literatür Taraması [Evaluation of Values Education in Out-of-School Learning Environments in terms of the Applications in Preschool: Systematic Literature Review]. *Temel Eğitim Araştırmaları Dergisi*, *3*(2), 52–71. https://doi.org/10.55008/te-ad.1352579

Mart, M., & Waite, S. (2024). Exploring interactions in settings affiliated with Forest School: two cases. *Journal of Outdoor and Environmental Education*, *27*(3), 391–412. https://doi.org/10.1007/s42322-023-00134-4

Mart, M., Little, H., Bilton, H., & Kadury-Slezak, M. (2023). Children's experiences outdoors: Education and community contexts. *Journal of Childhood, Education & Society*, *4*(3), 230–233. https://doi.org/10.37291/2717638X.202343339

Gessiou, G., & **Mart, M.** (2023). Outdoor play and learning practices from a comparative case study perspective. *Journal of Childhood, Education & Society*, *4*(3), 338–353. https://doi.org/10.37291/2717638X.202343283

Mart, M. (2023). Math in daily plans: is it possible to conduct in the outdoors by preschool teachers? *International Journal of Early Years Education*, *31*(4), 1036–1055. https://doi.org/10.1080/09669760.2023.2208171

Mart, M., Alisinanoğlu, F., Kesicioğlu, O. S., & Erşan, Ş. (2023). Okul Öncesi Dönem Çocukların Mekânda Konumla İlgili Kavramları Kullanma Düzeylerinin İncelenmesi. *FSM İlmi Araştırmalar İnsan ve Toplum Bilimleri Dergisi*, *21*(21), 479–503. https://doi.org/10.16947/fsmia.1318936

Kesicioğlu, O. S., & **Mart, M.** (2022). The preschool teachers' opinion on teaching geometry. *Southeast Asia Early Childhood Journal*, *11*(2), 21–36. https://doi.org/https://doi.org/10.37134/saecj.vol11.2.2.2022

Mart, M., Simsar, A. & Uyanık, G. (2022). The Playground Perception of Syrian Refugee Children. *Child Indicators Research, 15*(1), 349-372. https://doi.org/10.1007/s12187-021-09869-2

Mart, M. (2022). Erken Çocukluk Döneminde Sosyal ve Kültürler Arasılık. In A. Simsar & V. Yalçın (Eds.), *Erken Çocukluk Döneminde 21. Yüzyıl Becerileri* (pp. 147–166). Nobel Yayınevi.

Mart, M., Arslan, E. & Temel, M. (2021). Okul Öncesi Öğretmenlerinin Sınıf Dışı Etkinlikler Kapsamındaki Bilişsel Gelişim İnançları [Preschool Teachers' Believes to Cognitive Development During Outdoor Activities]. *Türk Eğitim Bilimleri Dergisi, 19*(2), 1037-1059. https://doi.org/10.37217/tebd.904527

Mart, M. (2021). Parental Perceptions to Outdoor Activities. *International Journal of Progressive Education*, *17*(4), 358–372. https://doi.org/10.29329/ijpe.2021.366.22

Mart, M., & Campbell-Barr, V. (2021). Professional development opportunities for early years teachers using social media: the case of England and Turkey. *Education 3-13*, *49*(4), 448–463. https://doi.org/10.1080/03004279.2020.1734041

Mart, M. (2021). Okul Dışı Ortamlarda Bilim. In A. Simsar (Ed.), *Erken Çocuklukta Bilim: Ebeveynlerin Çocuklarıyla Yapabilecekleri Etkinlik Örnekleri* (pp. 109–136). Eğiten Kitap.

Mart, M. (2020). Science Teaching Environments in Early Childhood Education. In M. Zayyad & A. A. Unsal (Eds.), Education Research Highlights in Mathematics, Science and Technology in 2020 (pp. 135–149). ISRES Publishing. https://www.isres.org/books/chapters/Erhmst2020-135-149_29-12-2020.pdf

Mart, M. (2020). Matematik ve Okul Ortamı. In H. E. Dağlıoğlu (Ed.), Erken Çocukluk Döneminde Matematik Eğitimi (pp. 115–134). Anı Yayıncılık.

Mart, M., & Kesicioğlu, O. S. (2020). COVID-19 Pandemi Sürecinde Ailelerin Evde Oyun Oynamaya İlişkin Görüşleri. Turkish Studies, 15(4), 945–958. https://doi.org/10.7827/TurkishStudies.44381

Mart, M. (2020). Preschool Teachers' Evaluation of the Current Preschool Education Programme. *OPUS–International Journal of Society Researches*, *15*(23), 1649–1667. https://doi.org/10.26466/opus.650624

Mart, M. (2019). Kültür, Çocuk ve Oyun. In D. Aslan, M. Kale, & İ. Nur (Eds.), *Kültür ve Çocuk* (pp. 230–253). Ankara: Pegem Akademi.

Mart, M. (2019). Geometri, Uzamsal Düşünme ve Şekil. In G. Uludağ (Ed.), *Erken Çocukluk Döneminde Matematik Eğitimi* (pp. 137–152). Ankara: Nobel Kitabevi.

Mart, M., & Campbell-Barr, V. (2017). Turkey's childcare services facing unique challenges. *Early Years Educator*, *19*(4), 14–16. https://doi.org/10.12968/eyed.2017.19.4.14

Mart, M., Karaoz, I., & Duran Karaoz, Z. (2016). Preschool Teachers' Perceptions of Teaching English as a Foreign Language in Early Years' Settings. In T. Petrovic-Trifunovic, G. P. Draško, & P. Krstic (Eds.), *Why Still Education* (pp. 93–102). Retrieved from http://lib.myilibrary.com/Open.aspx?id=949344

Mart, M., Alisinanoğlu, F., & Kesicioğlu, O. S. (2015). An Investigation of Preschool Teachers Use of School Gardens in Turkey. *The Journal of International Social Research*, *8*(38), 721–727. https://doi.org/10.17719/jisr.20153813683

Mart, M., & Bilton, H. (2014). A Comparison of the Perceptions of English and Turkish Early Years/Kindergarten Teachers to Outdoor Learning. *The Black Sea Journal Of Social Sciences*, *6*(10), 289–308. Retrieved from http://sbe.giresun.edu.tr/fileadmin/user_upload/SBE_Dergisi/KSBD_DERGi-10._SAYi-KAPAKDAHiL.pdf

Kesicioğlu, O. S., & **Mart, M.** (2014). An Investigation of Preschool Teacher Candidates' Views on Application of Educational Activities. *International Journal of Academic Research in Business and Social Sciences*, *4*(1), 229–239. https://doi.org/10.6007/IJARBSS/v4-i4/524

Alisinanoğlu, F., Kesicioğlu, O. S., & **Mart, M.** (2013). Evaluation of Pre-school Children's Development of Geometric Thought in the UK and Turkey according to Van Hiele Model. *International Journal of Education and Research*, *1*(10), 1–10.

Journals

June - Sept. 2026	International Journal of Early Childhood (Acting Editor-in-Chief)
April 2025-	Journal of Early Childhood Studies (Editor-in-Chief)
Nov.2025-	International Journal of Early Childhood (Associate Editor)
Dec. 2024-	Journal of Adventure Education and Outdoor Learning (*Editorial Board*)
June 2019-	Journal of Childhood, Education and Society (*Editorial Board*)
May 2019-	Research on Education and Psychology (REP)

April 2017- the International Journal of Early Years Education (IJEYE) (*Reviewer*)

July 2016- European Early Childhood Education Research Journal (EECERJ) (*Reviewer*)

Projects

August 2017- December 2017 EYQIP (Early Years Quality Improvement Project), Plymouth University, Plymouth, UK

March- December 2014 Natural Connections Demonstration Project, Plymouth University, Plymouth, UK

Conference Presentations

Mart, M., Arıcı, H. & Keleş, U. (2026, July). *Beyond the Classroom: An Autoethnographic Study on the Professional Transformation of Out-of-School Learning Practices*, Paper presented at the 2026 OMEP World Conference, Poznan, Poland.

Mart, M. (2025, August). *Beyond the Classroom: Preschool Teachers' Perspectives on Outdoor Activities*, Paper presented at the 33rd EECERA, Bratislava, Slovakia.

Mart, M., Duran Yılmaz, A. & Simsar, A. (2024, June). *Refugee Children's Occupational Perceptions*, Paper presented at the Conference CES: Cha(lle)nging Childhoods: Reimagine Childhood in Uncertainty and Inequality, İstanbul, Türkiye

Mart, M. (2022, August). *Maths Attainment in Outdoor Activities*, Paper presented at the 30th EECERA, Glasgow, UK.

Mart, M. (2022, February). *Maths in Daily Plans: Is it Possible to Conduct in Outdoors for Preschool Teachers?*, Paper presented at the 12th Annual BECERA Conference: Early Childhood Education and Ecological Sustainability, Birmingham, UK.

Mart, M., Simsar, A. & Uyanik, G. (2021, September). *The playground perception of Syrian refugee children,* Paper presented at Contemporary Childhood Conference: Borders and Boundaries, Glasgow, UK

Yıldız Çiçekler, C., **Mart, M.** & Arslan, E. (2021, July). *Okul Öncesi Öğretmenlerinin Mesleki Gelişim Etkinlikleri İle Okul Temelli Mesleki Gelişimlerinde Okul Ortamını Değerlendirmelerinin İncelenmesi [Investigation of Preschool Teachers' Professional Development Activities and Evaluation of School Environment in School-Based Professional Development]*, Paper presented at International Multi-Disciplinary Children's Studies Congress, Ankara, Turkey.

Mart, M., Arslan, E. & Temel, M. (2021, March). *Preschool Teachers' Believes in Cognitive Development During Outdoor Activities*, Paper presented at International Congress of Outdoor Practices (OPIECE), Sakarya, Turkey.

Mart, M. (2019, December) *Future Kindergartens in Turkey*, Keynote Speaker at the 2019 World Principals' Conference, Beijing, China.

Mart, M. (2019, September) *Critical Discussion around Preschool Teachers' Approach on the Preschool Education Programme*, Paper presented at the 2019 ECER, Hamburg, Germany.

Kesicioğlu, O. S. & **Mart, M.** (2019, April) *Okul Öncesi Öğretmen Adaylarının Sosyal Medya Alışkanlıklarının Çeşitli Değişkenler Açısından İncelenmesi [An Investigation on the Use Social Media Usage of Preschool Teacher Candiates]*, Paper presented at the XII. International Congress of Educational Research, Rize, Turkey.

Mart, M. (2018, June) *The Impact of Early Years Quality Improvement Project (EYQIP) on Working with Parents*, Paper presented at the 2018 OMEP, Prague, Chech Republic.

Mart, M. (2017, August) *A Cross Cultural Assessment of Outdoor Activities in Two Countries: The Case of Interaction*, Paper presented at the 2017 EECERA, Bologna, Italy.

Mart, M. (2017, February) *A Cross Cultural Assessment of Outdoor Activities in Two Countries: The Case of Freedom*, Paper presented at the 2017 BECERA, Birmingham, UK.

Mart, M. (2016, September) *The Different Understanding of Drawbacks in the Implication of Outdoor Activities in Early Years Context*, Paper presented at the 2016 EECERA, Dublin.

Mart, M. (2016, September) *A Comparison of the Roles in Outdoor Activities in England and Turkey*, Paper presented at the 2016 EECERA, Dublin.

Mart, M. (2016, May) *The Understanding to Outdoor Activities in Early Years: The Case of England and Turkey*. Paper presented at the Early Childhood Education International Scientific Conference at the Faculty of Child and Adult Education University of Debrecen, Hungary.

Mart, M. and Maliyok, H. (2015, September) *The Effect of Outdoor Activities Themed Lessons in Universities to Practice*. Paper presented at the 2015 EECERA, Barcelona.

Alisinanoglu, F., Kesicioglu, O. S. and **Mart, M.** (2014, September) *An Investigation of*

Preschool Teachers Use of School Gardens in Turkey. Paper presented at the 2014 EECERA, Crete.

Mart, M., Karaoz, I. and Duran Karaoz, Z. (2014, June) *Preschool Teachers' Perceptions of Teaching English as a Foreign Language in Early Years' Settings*. Paper presented at the Why Still Education Conference, Belgrade.

Alisinanoglu, F., Kesicioglu, O. S. and **Mart, M.** (2013, September) *Evaluation of Pre-school Children's Development of Geometric Thought in the UK and Turkey according to Van Hiele Model.* Paper presented at the 2013 ECER, Istanbul.

Summer Schools and Courses Attend

June 28-July 1, 2016 South West Gradschool Residential Course, Buckland Hall, Brecon, Wales

June 22-26, 2015 European Educational Research Summer School (EERSS): Educational Data, Sheffield, UK.

June 10-14, 2014 European Educational Research Summer School (EERSS): Educational Methodology, Trondheim, Norway.

Conferences, Congress and Seminars Attend

July 2026 2026 OMEP World Assembly and Conference (IJEC presented at the Word Assemble and Publishing with IJEC Workshop led in the conference): When a Child Speaks, Poznan, Poland

July 2025 2025 OMEP World Assembly and Conference, Bologna, Italy

February 2022 the 12th Annual BECERA Conference: Early Childhood Education and Ecological Sustainability, Birmingham, UK.

September 2021 Contemporary Childhood Conference: Borders and Boundaries, Glasgow, UK

July 2021 International Multi-Disciplinary Children's Studies Congress, Ankara, Turkey

March 2021 International Congress of Outdoor Practices (OPIECE), Sakarya, Turkey

December 24-26 2019 2019 World Principals' Conference, Beijing, China

September 2-6 2019 2019 European Conference on Education (ECER), Hamburg, Germany

April 25- 28 2019 XII. International Congress of Educational Research, Rize, Turkey

June 26- 30 2018 OMEP Conference, Prague, Chech Republic

August 30-September 1 2017 EECERA 27th Conference, Bologna, Italy

February 21, 2017 BECERA (British Early Childhood Education Research Association) Conference, Birmingham, UK

August 31-September 3, 2016 EECERA 26th Conference, Dublin, Ireland

May 25-26, 2016 the Early Childhood Education International Scientific Conference at the Faculty of Child and Adult Education University of Debrecen, Hungary

September 7-10, 2015 EECERA 25th Conference, Barcelona, Spain

June 20, 2015 IHC/PIoE Postgraduate Research Conference, Plymouth, UK

June 12-13, 2015 Early Education Conference, Plymouth, UK

September 7-10, 2014 EECERA 24th Conference, Crete, Greece

September 10-13, 2013 Conference on Innovation and Creativity in Educational Research (EERA, 2013), Istanbul, Turkey

March 11-12, 2011 International Preschool Education Congress

January 9, 2011 Seminar on "Why Preschool Education" with Professor Neriman Aral

January 9, 2011 Seminar on "Parent and Child Communication in Preschool Education" with Professor Figen Gursoy

January 9, 2011 Seminar on "Story telling Techniques" with Instructor Cengiz Çelik

January 9, 2011 Seminar on "Orff Approach with Examples; Music, Rhythm, Dance" with Nejla Aydın

May 13-14-15, 2010 Fifth National Pre-School Teaching Students' Congress

May 13-14-15, 2010 Workshop on Preparing Materials for Science and Maths in Pre-School Education

April 30, 2010 Children and Creativity Panel at Gazi University

April 30,2010	Child Development Research, Implementation and Education Centre, Gazi University, Ankara - Workshop on 'I can Solve Problems'
October 3, 2009	International Society Conference on Leadership and Community Involvement
September 29, 2009	International Symposium on Early Childhood Special Education
May 21-22-23, 2009	Fourth National Pre-School Education Students' Congress, Workshop on Teaching Music in Pre-school Education
May 21-22-23, 2009	Fourth National Pre-School Education Students' Congress, Workshop on Prior's to the School's Activity
May 21-22-23, 2009	Fourth National Pre-School Education Students' Congress, Workshop on Preparation for Reading and Writing at Pre-school Education
April 26, 2009	Third Pre-School Teachers' Meeting - Workshop on the Life of creativity- Creativity of Life
April 26, 2009	Third Pre-School Teachers' Meeting - Workshop on Creative Art Activities (Table Events)
April 24-25-26, 2009	Third Pre-School Teachers' Meeting - Arts Education and Creativity Seminar in Preschool Education
April 20, 2009	Problems and Quality Development of Preschool Education

Interests

Outdoor activities/ learning, comparative research, math in early years, professional development.